

The Parting of the Red Sea: Week Seven

Early Arrival Activity: (15 minutes or until you are ready to begin)

Divide your class into two teams to play a game of “Hangman” by using words from today’s Treasure Verse. Call one team “Team Fire” and the other “Team Cloud.” Draw blank lines on the board for each letter for one of the words from the Treasure Verse. Each team will have a turn to guess a letter. If the team guesses a letter correctly, then the team members get another turn. If the team guesses incorrectly, the other team gets a turn. Whichever team figures out the word first wins that round.

Supplies Needed: Whiteboard, dry-erase marker

The Parting of the Red Sea: Week Seven**Reinforcement Activity:** (10 minutes)

Encourage the students to create a poster or a newspaper featuring today's lesson. Instruct the students who choose to make a newspaper to create headlines, stories and photos. Provide materials for the students who choose to design a poster, such as blue plastic wrap for the ocean, sea life stickers or sandpaper for dry land.

When they are finished, ask them to present their newspaper or poster to the rest of the class.

Supplies Needed: Construction paper, markers, pens, blue plastic wrap, sea life stickers, sandpaper

The Parting of the Red Sea: Week Seven

My Mission Activity: (15 minutes)

The students' mission this week is to trust God. To illustrate having complete trust in God and where he is leading you, have your students lead one another on a trust walk. Ask the students to divide into pairs. Blindfold one student and let his partner student lead him to a predetermined spot in the room. Encourage the other students to cheer for the pair as they make their way across the room. Once they have reached their destination, invite another set of students to participate. Be sure that each pair has a chance to participate.

As the students practice trusting one another, emphasize the importance of trusting God even when we cannot see or understand what he is doing. Challenge the students to practice trusting God as they complete schoolwork, obey their parents, participate in sports and go through their everyday activities this week.

Supplies Needed: Blindfold

God's Provision in the Wilderness: Week Eight

Early Arrival Activity: (15 minutes or until you are ready to begin)

As the students arrive, give each one a sheet of brown construction paper and several fabric squares. Instruct them to glue the fabric squares onto the construction paper to represent the Israelites' tents. Explain that the Israelites had to live in tents as they journeyed away from Egypt and through the wilderness. In the wilderness, God provided food for the people even though they complained against him. Have the students glue dry couscous onto the bottom of their papers to represent the manna that the Lord provided in the wilderness. As they are working, talk with them about God's provision. Ask them to name specific ways that God has provided for them recently.

Supplies Needed: Brown construction paper, fabric squares, dry couscous, liquid glue, scissors

God's Provision in the Wilderness: Week Eight

Reinforcement Activity: (15 minutes)

Have your students break into groups of two or three. Write the following questions on the board:

What food would you like to have rain down from heaven?

What food would you really not like to have to eat again?

What are two things that you have needed that God has provided for you?

Pass out sheets of paper and pens to the groups. Have your students spend time talking about their answers in their groups. Ask one person from each group to write down the answers. After about five minutes, bring your students back together. Invite each group to share their answers.

Connect this activity with the lesson. Reinforce the concept that God will provide everything we need. But what we need most of all is Jesus.

Supplies Needed: Whiteboard, dry-erase marker, notebook paper, pens

God's Provision in the Wilderness: Week Eight

Treasure Verse Learning Activity: (15 minutes)

Teacher Note: Before this activity, write the Treasure Verse on round pieces of paper that will represent manna. Make two sets of 14 circles by writing the reference on one circle and three words of the verse on each additional circle. Mix up the circles so that they are out of order.

Today's Treasure Verse is Exodus 6:1: "But the LORD said to Moses, 'Now you shall see what I will do to Pharaoh; for with a strong hand he will send them out, and with a strong hand he will drive them out of his land.'" Divide your class into two teams and line them up at one end of the room. Place the manna on the other end of the room in two piles—one for each team. When you say "go," the first person in each line will race to the circles, pick one up and race back to the line to tag the next student in line. Once a team has collected all of the manna, the team members will work together to put them in the correct order. The first team to put the verse in the correct order wins.

Supplies Needed: Notebook paper, scissors, marker

The Covenant at Sinai: Week Nine

Early Arrival Activity: (15 minutes or until you are ready to begin)

As your students arrive, allow them to choose to create either a poster or a newspaper. Direct those who choose to create a newspaper to review Exodus 19 and 20. Their newspaper stories should describe the events found in these chapters. Have them create headlines and stories to put on the front page. They can also add illustrations.

For the students who choose to create a poster, write the Ten Commandments on the board. As you write, briefly introduce today's Treasure Story to the entire class. Let the students who are making a poster create stone tablets with the Ten Commandments written on them.

Supplies Needed: Whiteboard, dry-erase marker, construction paper, markers, pens, pencils

The Covenant at Sinai: Week Nine**Reinforcement Activity:** (15 minutes)

To review the Ten Commandments, play a game of musical chairs but call it “Around the Mountain.” Have the students place their chairs in a circle so that the backs of the chairs are facing the middle of the circle. Be sure that there is one less chair than the number of students. Start the music and have your students walk around the chairs. When the music stops, the students should rush to find an empty chair. After the scramble, the student left standing will have to say one of the Ten Commandments. Continue playing until all the commandments have been said.

Supplies Needed: Chairs, CD player, CD

The Covenant at Sinai: Week Nine

Treasure Verse Learning Activity: (15 minutes)

Today's Treasure Verse is Exodus 6:1: "But the LORD said to Moses, 'Now you shall see what I will do to Pharaoh; for with a strong hand he will send them out, and with a strong hand he will drive them out of his land.'" Write the Treasure Verse on the board and read it together several times. Once the students begin to remember the verse, erase one word from the board. Erase the words one at a time until the students can say the verse from memory.

Supplies Needed: Whiteboard, dry-erase marker

The Tabernacle: Week Ten

Early Arrival Activity: (15 minutes or until you are ready to begin)

As the students arrive, tell them that today they will learn about a tabernacle that God told the Israelites to build. Explain that the tabernacle was a place for them to worship God, to hear from God and to meet with God. It was to be God's dwelling place in the middle of the Israelite camp.

Compare the tabernacle to today's churches. Ask the students to think about what kind of church building they would design. Pass out sheets of construction paper, markers, pens, pencils and rulers and ask them to draw the plans for their own church building. What would they include in their building? How many rooms would there be? What would each room be used for? Once they have the blueprints completed, ask them to make a list of materials and supplies they would need to build their church and the jobs that would be needed to operate it. As they work, remind them that church is important not because of the design of the building, but because of who we worship while we are there.

Supplies Needed: Construction paper, markers, pens, pencils, rulers

If your students finish their church drawings before time is finished, pass out the Tabernacle Maze resource page (see resources). Tell the students that God's tabernacle was in the very middle of the Israelite camp because God wanted to be the most important thing in their lives.

Supplies Needed: Tabernacle Maze research page, colored pencils

The Tabernacle: Week Ten**Reinforcement Activity:** (10 minutes)

Let your students review today's Treasure Story by creating posters or newspapers. For the students who choose to create a poster, instruct them to use the diagram from the Exodus Book Page Ten resource page (see resources) to draw a diagram of the tabernacle.

For those who choose to create a newspaper, ask them to come up with a story about the tabernacle, its design and the architect who designed it—God. They should also write headlines and corresponding stories to describe the tabernacle's design and elements.

Supplies Needed: Construction paper, Exodus Book Page Ten resource page, markers, pens

The Tabernacle: Week Ten

Treasure Verse Learning Activity: (5-10 minutes)

Teacher Note: Before you start this activity, ask your students to each write down a silly way to say the verse on a strip of paper. Tell them that their ideas can include funny voices, silly ways of acting, hand motions or anything else they can think of. Encourage them to be creative. As you collect their ideas, read them to ensure that they are appropriate before you fold them and place them in the cup.

Today's Treasure Verse is Exodus 19:5-6a: "Now therefore, if you will indeed obey my voice and keep my covenant, you shall be my treasured possession among all peoples, for all the earth is mine; and you shall be to me a kingdom of priests and a holy nation." Write the verse on the board. Then ask each student to pull a strip of paper out of the cup and lead the class in saying the verse in the suggested way.

Supplies Needed: Notebook paper, scissors, pencils, cup, whiteboard, dry-erase marker

The Tabernacle: Week Ten

My Mission Activity: (15 minutes)

The students' mission this week is to serve God. Remind them that the Israelites all worked together to provide materials and to do different jobs to build the tabernacle. Even though the students are young, there are still things they can do to serve God and make Jesus known to others. Ask the class for ideas of ways that they can serve God. Some examples include praying for others, tithing or inviting a friend to church.

Next, pass out sheets of paper, magazines, markers and glue. Let the students search the magazines to find pictures that show ways they can serve the Lord. Instruct them to cut out the pictures and glue them onto sheets of construction paper to create a collage. They may also choose to draw pictures of the ways that they will serve God this week.

Encourage them to take their collages home, share them with someone and use them as a reminder to serve God this week.

Supplies Needed: Magazines, scissors, construction paper, glue, markers

[Insert the resource page for Week Ten entitled “Tabernacle Maze resource page.”]

[Insert the resource page for Week Ten entitled “Exodus Book Page Ten resource page.”]

The Golden Calf: Week Eleven

Early Arrival Activity: (15 minutes or until you are ready to begin)

As the students arrive, supply them with scissors and pencils. Also set out sheets of red, pink and white construction paper. Instruct them to cut out heart shapes with the pink and red sheets of paper as you write Matthew 22:37b on the board: "You shall love the Lord your God with all your heart and with all your soul and with all your mind."

Tell the students to glue the hearts onto the white sheets of construction paper. Then tell them to write the verse somewhere on their page. Provide stickers, glitter and other embellishments for the students to use to decorate their hearts. If they finish before all the other students arrive, encourage them to make another one to give to a family member or friend.

Supplies Needed: Scissors, construction paper (red, pink and white colors needed), whiteboard, dry-erase marker, glue, markers, stickers, glitter

The Golden Calf: Week Eleven

Reinforcement Activity: (20 minutes)

To reinforce the lessons learned in today's Treasure Story, play a game of "Hangman" with your students. On the board, draw the correct number of blanks for each word listed below. Beginning with the first word on the list, ask your students to guess letters in order to fill in the blanks. When they guess a letter correctly, fill in the corresponding blank. When they guess incorrectly, write the letter on the board and begin to draw the outline of a man. Add a part of the man's outline every time an incorrect letter is guessed. Once the entire figure is drawn, give the students the hint listed with the question and allow them to tell you the correct answer.

Use the following words for this review game:

Aaron (Hint: Whom did the Israelites ask to make a god for them?)

Golden calf (Hint: What did Aaron end up making for the Israelites?)

Moses: (Hint: He was on Mount Sinai receiving God's law.)

Destroy (Hint: God wanted to do this to the Israelites because they so quickly turned away from him.)

Idol (Hint: Anything that becomes more important to us than God.)

Consequences (Hint: What does sin always have?)

Worship (Hint: What we are to do for God only.)

Supplies Needed: Whiteboard, dry-erase marker

The Golden Calf: Week Eleven

Treasure Verse Learning Activity: (10 minutes)

Today's Treasure Verse is Exodus 19:5-6a: "Now therefore, if you will indeed obey my voice and keep my covenant, you shall be my treasured possession among all peoples, for all the earth is mine; and you shall be to me a kingdom of priests and a holy nation."

As a class, come up with hand motions to help in remembering the verse. Once you have decided on all the movements that you will use, say the verse together several times and practice the motions that the students chose. Say the verse faster and faster each time.

The Golden Calf: Week Eleven

My Mission Activity: (15 minutes)

Your students' mission this week is to be aware of things in their own lives that are idols. To remind them of their mission, allow them to choose to make either a poster or a newspaper focusing on the danger of idols.

For those who would like to create a poster, instruct them to make a collage of things that people tend to make into idols. Provide them with magazines and suggest that they cut out pictures of televisions, video games, friends, celebrities, money or anything else they can think of. When they have finished the collages, have them draw a giant "X" through the pictures and write at the top of the poster, "You shall have no other gods before me" (Exodus 20:3).

For those creating a newspaper, ask them to include a headline and an article about the golden calf the Israelites made. Encourage them to include as many details as they can remember.

When they have finished, remind them of their mission to be aware of things that are becoming idols to them. Encourage the students to pray this week that God would help them to keep him first.

Supplies Needed: Construction paper, magazines, scissors, glue, markers, pens

God Forgives Israel: Week Twelve

Early Arrival Activity: (15 minutes or until you are ready to begin)

During today's Treasure Story, your students will learn about Moses' intercession on behalf of Israel. When Moses went into the tent of meeting to talk to God, the Israelites would stand at the doors of their tents and worship God.

As a fun way to introduce the Treasure Story, invite your students to play a game called "Freeze Worship" as they come into the classroom. Explain that there are many ways to worship God. Demonstrate three ways that people may posture themselves before the Lord: lying facedown on the ground, kneeling in prayer and standing with arms outstretched.

To begin the game, choose one student to play the role of Moses. This student will stand at the front of the room with his back to the rest of the class. The rest of your students will be the Israelites. Line them up across the room from the student who is acting as Moses. When you say "go," your students will begin walking toward Moses. However, as soon as Moses turns around, the students must freeze in one of the three worship positions. The students who do not freeze in one of the three positions must go back to the starting line. Each time they freeze, they must pick a different worship position (they cannot choose the same position twice in a row). Whoever gets to Moses first wins and then becomes Moses for the next round of play.

God Forgives Israel: Week Twelve

Reinforcement Activity: (10 minutes)

As you review today's Treasure Story, gather your students around the board or a large sheet of butcher paper. Remind them that Moses' appearance changed after he spent time with God and saw God's glory. Discuss ways that Christians can and should look differently than the world. How should we should look differently from people who do not know Jesus? Write their answers on the board.

Next, ask the students to sit down and give each one a sheet of paper and a pen. Instruct them to write down one or two ways that they want to look differently for Jesus. Once they are finished, have the students roll up their papers like scrolls and tie them with pieces of ribbon. Encourage them to take their papers home and read them every day as a reminder to ask God to help them look more like Jesus and less like the world around us.

Supplies Needed: Whiteboard or butcher paper, dry-erase or regular marker, copy paper, pens, ribbon, scissors

God Forgives Israel: Week Twelve

Treasure Verse Learning Activity: (10 minutes)

Today's Treasure Verse is Exodus 19:5-6a: "Now therefore, if you will indeed obey my voice and keep my covenant, you shall be my treasured possession among all peoples, for all the earth is mine; and you shall be to me a kingdom of priests and a holy nation." Divide your students into two groups and give each group a piece of posterboard and also set out markers. Instruct each group to write the verse on their posterboard. Each person in the group may write a few words or the group may choose to assign one or two writers.

Once they have written the verse, ask the groups to decorate their posters. They may draw pictures, add dots or anything else to make it a colorful and creative poster. Once both posters are finished, pass out scissors and instruct your students to cut their posters into no more than 10 puzzle pieces. It might be helpful for them to draw the puzzle pieces on the back before cutting out the pieces. The groups will then trade puzzles and race to put together the other group's puzzle. As they work, read the verse to them and remind them that God wants us to repent of the sin in our lives and turn to him for forgiveness.

Supplies Needed: Posterboard, markers, scissors

God Forgives Israel: Week Twelve

My Mission Activity: (10 minutes)

The students' mission this week is to spend time thanking God for his forgiveness through Jesus. Remind them that we can never be good enough to get to heaven on our own. It is only by trusting in Jesus and inviting him into our lives as Lord that we are able to have a relationship with him.

To illustrate just how impossible it is to reach God on our own, instruct the students to throw drinking straws at several targets. Give each student a straw and ask them to form a line across one side of the classroom. Mark off a line at least six feet away with masking tape. When you say "go," the students will throw their straws toward the target you taped off. (The straws will not make it close to the target). Have your students collect their straws and tell them that this time they will try to toss them up so that the straws touch the ceiling. (Again, the straws will not come close to touching the target.) Instruct the students to collect their straws one final time and to try again to reach the target you taped off.

After the third attempt, gather your students together and ask them whose straw went the furthest. Then ask the following questions: "Did anyone's straw make it to the target or to the ceiling? Could you throw a straw and hit an airplane flying over us? Could you throw a straw through a cloud in the sky? How is trying to throw a straw at an airplane similar to how we try to reach God on our own? Can we ever get to God on our own power? Why or why not? Who is the only person who can take us to God the Father? What did Jesus do for us so that we can have a relationship with God?"

Spend time with your class discussing Jesus' sacrifice on the cross and his resurrection. Remind them that only Jesus can bring us into a relationship with God and give us eternal life. Encourage your students to demonstrate the straw activity to someone today and share what they learned from it. All week, their mission is to thank God for the forgiveness that he gives us through Jesus.

Supplies Needed: Drinking straws, masking tape

Salvation in Exodus: Week Thirteen

Early Arrival Activity: (10 minutes or until you are ready to begin)

As the students arrive, pass out modeling clay, paper and markers. Tell them that this week's Treasure Story will be a review of everything they have learned in the book of Exodus. Invite your students to create a scene that shows something they have learned this quarter. They can make a scene from the clay or draw a scene with markers. If they struggle to come up with an idea, give them examples of stories they have studied, such as baby Moses in the basket, the 10 plagues or the crossing of the Red Sea. Encourage the students to be creative in their designs, but ask them not to tell anyone what they are making. After about 10 minutes, invite your students to take turns trying to guess what each student made.

Supplies Needed: Modeling clay, paper, markers

Salvation in Exodus: Week Thirteen

Treasure Verse Learning Activity: (5 minutes)

Today's Treasure Verse is Exodus 19:5-6a: "Now therefore, if you will indeed obey my voice and keep my covenant, you shall be my treasured possession among all peoples, for all the earth is mine; and you shall be to me a kingdom of priests and a holy nation."

As a fun way to review the verse, play a game of "Living Tic-tac-toe." Create three rows of three chairs and divide your students into two teams. Take turns asking one student from each team to say the verse. If the student says the verse correctly, they may sit in one of the chairs that make up the tic-tac-toe board. The first team to have three students sitting in a row wins the game. Play as long as time allows and be sure to let each student have a chance to say the verse.

Supplies Needed: Chairs

Salvation in Exodus: Week Thirteen

My Mission: (10 minutes)

Teacher Note: Before beginning this activity, cut out pieces of black, red, white, yellow and green construction paper into quarters. The students will use these quarter pages to create wordless books that will help them share the Gospel.

Your students' mission this week is to share Jesus with someone. Remind them that while Moses was great, Jesus is far greater! To help them share Jesus and the Gospel with others, let them make a wordless book about the Gospel. These books use colors to tell the story of the Gospel.

Give each child a quarter sheet of black, red, white, yellow and green construction paper. Instruct them to put the papers in order—black, red, white, yellow and green. Then let them use a hole punch to punch holes through the pieces of paper and bind the pages together with yarn. You may also choose to let them use a stapler to keep the pages together.

As the students are working on their books, write the following on the board:

Black: Sin (Romans 3:23) All have sinned.

Red: Jesus' blood (1 John 1:7) Jesus' blood covers all sin.

White: Forgiveness (Isaiah 1:18) Jesus washes away our sin when we ask him to forgive us and we are made white as snow.

Yellow: Heaven (John 14:3) Those who trust in Jesus will one day go to heaven.

Green: Grow (2 Peter 3:18) Continue to grow in what you know about Jesus.

Tell your students to write what each color means on the back of the corresponding page. Be sure to discuss the meaning of each color and answer any questions the students may have. Encourage your students to share their books with someone and to pray that God will open that person's eyes and heart to receive the Gospel message.

Supplies Needed: Construction paper (black, red, white, yellow and green colors are needed), scissors, hole punch, yarn

THE TABERNACLE



