

Week Seven: The Parting of the Red Sea

Early Arrival Activity: (15 minutes or until you are ready to begin)

As the students arrive, give each one a copy of the Red Sea resource page (see resources). Also set out crayons for the students. Ask the children to color their pictures. Today they will learn about how God protected the Israelites. When the Israelites got to the Red Sea, they became afraid because they did not see a way to escape the Egyptians. God parted the Red Sea, so the Israelites could cross on dry ground. God was faithful to the Israelites.

Supplies Needed: Red Sea resource page, crayons

Week Seven: The Parting of the Red Sea

Reinforcement Activity: (15 minutes)

Teacher Note: Prior to class, write the sentences below on colored index cards. Hide these cards around the room before class begins.

- God loved his people.
- God took care of the Israelites.
- God fights for his people.
- God gave the Israelites a new beginning.
- God saved the Israelites.

Instruct the students to search the room for five hidden index cards. When all of the cards have been found, invite the children to sit in a circle and place the cards in the center. Read them to the students. As each card is read aloud, ask the students to describe when God felt or did these different things in today's Treasure Story.

Supplies Needed: Colored index cards, marker

[insert resource page entitled “Red Sea resource page”]

Week Eight: God's Provision in the Wilderness

Early Arrival Activity: (15 minutes or until you are ready to begin)

Teacher Note: Prior to class, gather two bedsheets, backpacks and sleeping bags for the children to use with this activity.

As the students arrive, invite them to set up "tents." Show them how to use bedsheets and a few chairs to construct the tents. Give them time to play with the camping gear. Explain to the students that today they will be learning about the Israelites' time in the wilderness. While the Israelites were in the wilderness, they traveled from place to place.

Supplies Needed: Bedsheets, backpacks, sleeping bags

Week Eight: God's Provision in the Wilderness**Reinforcement Activity:** (15 minutes)

Set out crayons and distribute copies of the Wandering in the Wilderness resource page to each child (see resources). Remind the students that the Israelites were in the wilderness after they crossed the Red Sea. God knew the needs of the Israelites, even when they were in the wilderness. He did not forget the Israelites and gave them water to drink and bread to eat.

Supplies Needed: Wandering in the Wilderness resource page, crayons

[insert resource page entitled "Wandering in the Wilderness resource page"]

Week Nine: The Covenant at Sinai

Early Arrival Activity: (15 minutes or until you are ready to begin)

Set out crayons and give each student a copy of the Talking with Others resource page (see resources). The students will learn about different ways to communicate with others. First, instruct the children to color the different items on the page. The students should then circle the items that allow them to communicate with others.

Next, review the resource page and the correct answers. Ask the students to explain how the items allow us to talk or communicate with others. In today's Treasure Story, they will learn how God communicated with Moses and the Israelites. God came in the form of a cloud over Mount Sinai so that the Israelites could see him and know him.

Supplies Needed: Talking with Others resource page, crayons

Week Nine: The Covenant at Sinai

Reinforcement Activity: (15 minutes)

Teacher Note: Prior to class, write each of the Ten Commandments on separate sheets of construction paper (one commandment per page). An abbreviated form of the Ten Commandments for preschoolers has been provided below. Before the students arrive, hide the sheets of paper in the classroom.

- 1) You shall have no other gods.
- 2) You shall not make idols.
- 3) You shall not misuse the name of the Lord.
- 4) Remember the Sabbath; keep it holy.
- 5) Honor your father and mother.
- 6) You shall not murder.
- 7) You shall not commit adultery.
- 8) You shall not steal.
- 9) You shall not lie.
- 10) You shall not covet your neighbor's belongings.

Remind the children that God gave the Israelites the Ten Commandments so that they could learn to love him more and love other people. God wanted the best for the Israelites.

Instruct the students to find the sheets of construction paper that have been hidden in the room. When all of them have been found, invite the children to sit in a circle and place the commandments in the center. Read each of the Ten Commandments aloud and conclude this activity by reminding the students that rules and requirements are good. God knew we would not be able to follow all of the rules all the time, so he sent his Son Jesus Christ to help us follow him and obey.

Supplies Needed: Construction paper, marker, tape (to help with hiding the sheets of construction paper)

[insert resource page entitled “Talking with Others resource page”]

Week Ten: The Tabernacle

Early Arrival Activity: (15 minutes or until you are ready to begin)

Teacher Note: Gather the ingredients to make homemade play dough. The recipe is listed below. When the students arrive, walk together to the church kitchen to make the play dough. In the kitchen, have the ingredients, measuring cups and cookware ready for use.

Homemade Play Dough Recipe

3 cups flour
1 1/2 cups salt
6 tsp. cream of tartar
3 tbsp. oil
3 cups water

Pour all ingredients into a large pot. Stir constantly over medium heat until a ball forms by pulling away from the sides. Knead the dough until the texture matches play dough (one to two minutes). Store in a plastic container. The play dough should last for at least three months.

After all the students have arrived, walk together to the church kitchen. Invite them to observe as you follow the recipe to make homemade play dough. Point out the different ingredients and how much of each is needed to make the play dough. Follow the instructions for the recipe and explain the instructions to the students as each step is completed. Explain to the children that in order for the play dough to be made correctly, the instructions have to be followed.

In today's Treasure Story, the students will learn about when God gave the Israelites specific instructions for building the tabernacle. He wanted them to follow the instructions exactly. When the play dough has had a chance to cool, divide it into sandwich bags so that each child can take some home.

Supplies Needed: Flour, salt, cream of tartar, oil, water, large pot, measuring cups and spoons, sandwich bags

Week Ten: The Tabernacle**Reinforcement Activity:** (15 minutes)

Teacher Note: Prior to class, gather spare offering plates from the church if available.

With this activity, students will learn about giving an offering to God. Remind the children of today's Treasure Story and how God asked the Israelites to give offerings of their own to help build the tabernacle. God asked for gold, bronze, fine linen, beautiful yarn, precious jewels and several other things. Ask the students these questions: "What does the word 'offering' mean? Why would things like gold and beautiful yarn be considered an offering?"

When the discussion concludes, remind the children that God accepts many offerings. We can give him our time, money, clothes and food so that his purposes can be accomplished. During the worship service, ushers pass around an offering plate for church members to place money in the plate. Display the offering plates to the children. The money that is collected can be used to send to missionaries, help with local charities and ministries, support the church staff and pay for the building where the church is located. God wants us to be cheerful givers. He only wants us to give when we are happy to give for his purposes.

Practice taking up the offering with the students. Have them sit in a couple of rows. Select two students to be in charge of passing the offering plates down the aisle.

Supplies Needed: Offering plates

Week Eleven: The Golden Calf

Early Arrival Activity: (15 minutes or until you are ready to begin)

As the children arrive, invite them to join in a game of “Simon Says.” As “Simon,” give general commands that the students will be able to do. Instruct the children to take a seat if they do not follow your commands exactly. After playing for a few minutes, explain to the students that God also gave the Israelites commands that were called the Ten Commandments. The problem was that the Israelites did not follow the commands exactly. Just like the children had to listen carefully to what “Simon” asked of them, the Israelites should have listened carefully to God.

Week Eleven: The Golden Calf**Reinforcement Activity:** (15 minutes)

Give each student a copy of the Exodus 32 resource page and set out crayons (see resources). While the students are coloring, remind them that God spoke with Moses on Mount Sinai. He spoke to Moses through a cloud and wanted to remind the Israelites they could trust him. But the Israelites failed to trust God very long. When they got tired of waiting for Moses to come down from Mount Sinai, they asked for a god to be created. The god they created was a golden calf. Remind the students that God did not approve of the Israelites' disobedience.

Supplies Needed: Exodus 32 resource page, crayons

[insert resource page entitled “Exodus 32 resource page”]

Week Twelve: God Forgives Israel

Early Arrival Activity: (15 minutes or until you are ready to begin)

Students will play a sequence game. To begin, ask the children to stand up. Then demonstrate a simple sequence movement involving different movements and instruct the students to copy the sequence. Examples of sequence movements have been provided below. At the conclusion of the game, point out that the students had to *remember* the sequence in order to play the game correctly. In today's Treasure Story, God remembered a special promise he had made to the Israelites. Just like the students remembered the different movements, God remembered a promise he had made to Abraham.

- Clap hands twice. Stomp feet once. Clap hands once.
- Stomp feet once. Jump two times. Clap hands once. Stomp feet once.
- Snap fingers once. Pat head twice. Clap hands three times.

Week Twelve: God Forgives Israel**Reinforcement Activity:** (15 minutes)

Teacher Note: Prior to class, bake heart-shaped sugar cookies. The students will be decorating the cookies for this activity.

Place icing in styrofoam bowls and set out these bowls along with plastic knives to use for decorating. Also set out paper towels and other cookie decorations.

For this activity, students will decorate heart-shaped sugar cookies. Give each student a paper towel and a cookie to decorate. While the students are decorating their cookies, ask them to explain how God showed love to the Israelites in today's Treasure Story. Talk about ways that the students can show love to others. God still loved the Israelites, even though they had sinned. He did not like their sin, but he loved them. The students can eat their cookies once they have finished decorating.

Supplies Needed: Heart-shaped sugar cookies (baked before class), icing, plastic knives, paper towels, styrofoam bowls, other cookie decorations such as sprinkles

Week Thirteen: Salvation in Exodus

Early Arrival Activity: (15 minutes or until you are ready to begin)

Students will play a game of “Pharaoh, May I?” As the children arrive, invite them to play the game.

Explain that the rules are similar to “Mother, May I?” Designate a teacher or student to act as Pharaoh.

Week Thirteen: Salvation in Exodus

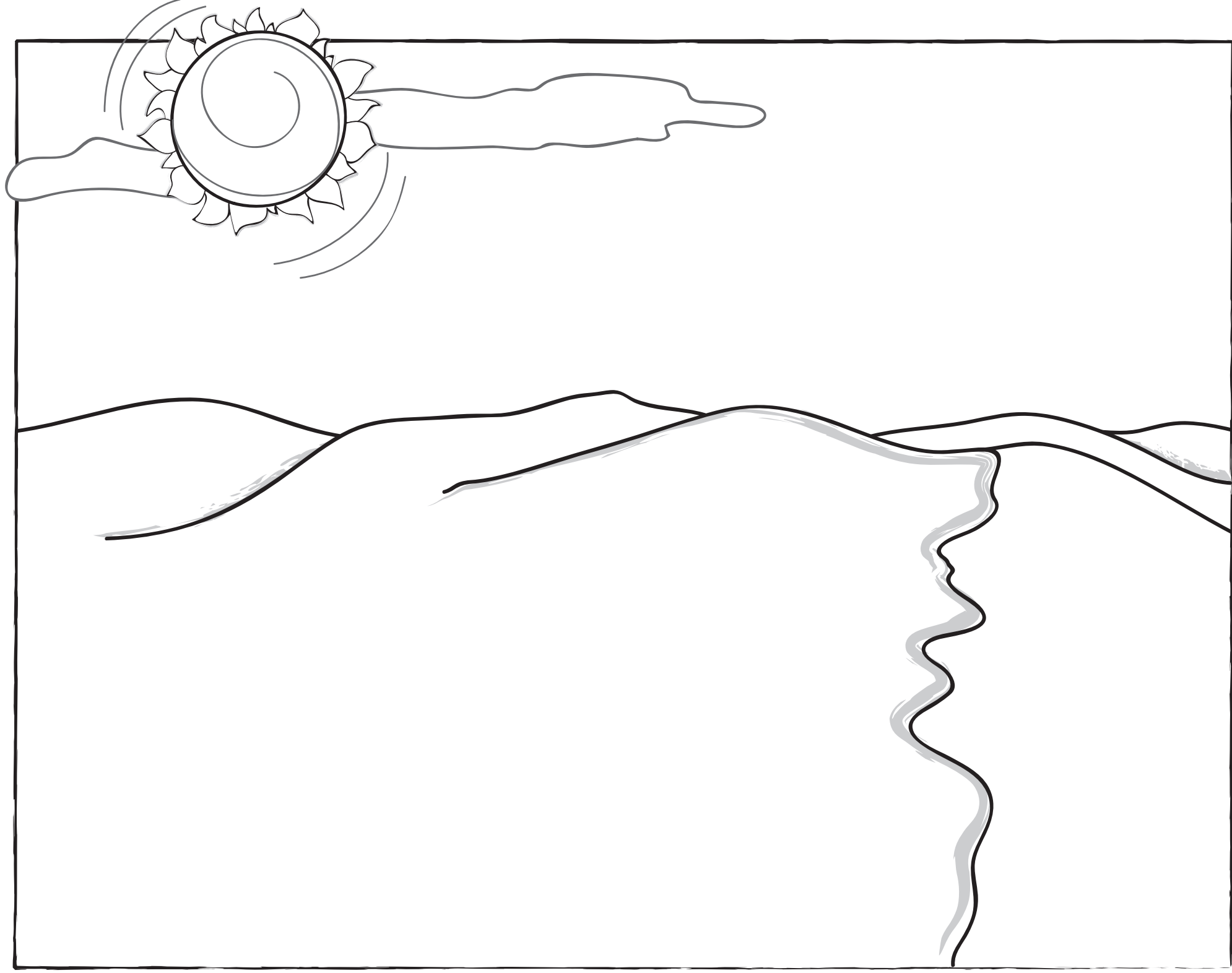
Reinforcement Activity: (15 minutes or until you are ready to begin)

Give each child a copy of the Sequence of Events resource page (see resources). Also set out crayons and scissors. Instruct the students to color each of the pictures on the page. When the students have finished, they will then cut out the six pictures. Ask the students to describe the events taking place in each picture. Then ask them to put the pictures in the correct order. Give each child a sandwich bag and ask them to place their pictures inside the bag. After class, the students can take their pictures home with them.

Supplies Needed: Sequence of Events resource page, crayons, scissors, sandwich bags

[insert resource page entitled “Sequence of Events resource page”]





i CAN TALK TO OTHERS

