

Kids' Web Activities for Lessons One-Six for Y4Q1

Week One: God's Righteousness and Man's Sin

Early Arrival Activity

(15 minutes or until all your students arrive)

Supplies Needed: Notebook paper, pencils, whiteboard, dry-erase marker

In today's lesson, your students will begin a study of Paul's epistles. Epistles are also known as letters. Paul wrote 13 letters that are recorded in the New Testament. In these letters, Paul wrote to churches as well as individual people.

To introduce the lesson, your students will work together to answer questions that will give them an overview of the book of Romans. Explain that Paul originally wrote the book of Romans as a letter. Give each student a pencil and piece of notebook paper. Divide the students into small groups and allow them to work together and use a Bible for this activity. You will read the questions below and give the students time to answer each one. Since the last four questions are scrambled words, you will need to write the letters on the board for the students to copy. After several minutes, review the answers together.

Use the following questions:

1. How many chapters are there in the book of Romans? (16)
2. Who wrote the book of Romans? (Paul)
3. Is Romans in the Old or New Testament? (Romans is in the New Testament.)
4. How many sentences make up the first seven verses of Romans? (one)
5. How many words are there in the first seven verses of Romans? (*Teacher Note:* Let your students know that their answers may vary slightly based on the version of the Bible they use. The answer provided is from the ESV translation.) (132)
6. In Romans 1:1, what did Paul call himself? (a servant of Christ Jesus and an apostle)

Unscramble the following words, all of which can be found in Romans 1:1-7:

7. EALPTSO (apostle)
8. EMOR (Rome)
9. ECAGR (grace)
10. SSEJU (Jesus)

Week One: God's Righteousness and Man's Sin

Reinforcement Activity

(10 minutes)

Supplies Needed: "Hot potato" object, digital music player, speakers

Lead your students in a review game to reinforce the story they just heard. Play a game of "hot potato." Gather your students in a circle and pass an object around the circle as you play music. At sporadic intervals, stop the music. Whoever is holding the "potato" when the music stops will answer a review question.

Use the following questions:

1. Who wrote the book of Romans? (Paul)
2. To whom did Paul write Romans? (the church in Rome)
3. What did Paul call himself in Romans 1:1? (a servant of Christ Jesus and an apostle)
4. Did Jesus come only for the Jews? If not, whom did He come for? (No; He came for all people.)
5. What is the Gospel? (The Gospel is the Good News of Jesus' life, death, and resurrection.)
6. What does the "wrath of God" mean? (God's holy anger at sin)
7. What is the only cure for sin? (The only cure for sin is Jesus. We must trust Jesus to forgive us and be our Lord.)

Week One: God's Righteousness and Man's Sin

Treasure Verse Learning Activity

(5 minutes)

Supplies Needed: Whiteboard, dry-erase marker

Today's Treasure Verse is Romans 1:16: "For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek." Ask your students to line up in front of the board. Give the first student in line a dry-erase marker. Tell the students that you are going to read the verse one word at a time. The first student in line will write the first word of the verse on the board as you say it. The next student in line will write the next word and so on. Continue until the entire verse has been written. Lead your students in saying the verse together several times.

Week One: God's Righteousness and Man's Sin

My Mission

(15 minutes)

Supplies Needed: Long pieces of paper, scissors, colored pencils, markers, glue, construction paper

Tell your students that their mission this week is to practice sharing the Gospel. Remind them that the Gospel is the Good News of Jesus' life, death, and resurrection. The Gospel message is for everyone. Emphasize that Jesus came for all people—all skin colors, all languages, all shapes and sizes, all backgrounds, and all abilities.

Invite your students to make a chain of connected paper dolls and decorate the dolls so that each one looks different. They can then glue the back of the last doll to a sheet of construction paper. When the back of the last doll has been glued to the paper, the dolls will be able to open like an accordion. Instruct your students to write, "The Gospel is the power of God for salvation to everyone who believes (Romans 1:16)" on the construction paper and then underline the word "everyone."

Your students can look at the dolls to remind themselves that Jesus came for all people. He brings life to anyone who believes in Him and accepts the gift He offers. Encourage your students to pray about whom they can share the Gospel with this week. They can use their dolls to help them share that Jesus came for all people.

You can go to the link below to see instructions on making paper dolls:

<https://www.youtube.com/watch?v=pbD0UT9HaPw>

Week Two: Justified by Faith

Early Arrival Activity

(15 minutes or until all your students arrive)

Supplies Needed: Pipe cleaners, modeling clay, masking tape, glue, beads, construction paper

In today's lesson, your students will review God's promise to Abraham and learn how Abraham's trust in God's promise was counted to him as righteousness. They will also learn how Paul used Abraham's life to teach us about faith, grace, and justification.

Provide pipe cleaners, modeling clay, masking tape, glue, and beads for your students to use to spell out the word "FAITH" on a piece of construction paper. They can use one of the materials or a combination of all the materials to spell the word. Encourage them to try to spell "grace" and "justification" once they have finished spelling "faith." Explain that they will soon learn what the words faith, grace, and justification mean. In faith, we can trust in God's gift of grace and forgiveness through Jesus and be justified from sin.

Week Two: Justified by Faith

Reinforcement Activity

(10 minutes)

Lead your students in a review game to reinforce the story they just heard. Divide your students into two groups and alternate asking each team a question from the list below. For each correct answer, a team will earn a point. If a team answers incorrectly, the other team will have one chance to try to steal the point by answering correctly. Once all of the questions have been asked, the team with the most points will be declared the winner.

Use the following questions:

1. Can we remove or take away our own sin? (no)
2. Is anything too hard for God? (no)
3. What does “righteousness” mean? (Righteousness means being without sin or being made right before God.)
4. Name one event from Abraham’s life that was mentioned in the story. (Because he trusted God, Abraham moved away from home, believed that God would let him and Sarah have a baby when they were old, and was willing to sacrifice his son, Isaac.)
5. Name another event from Abraham’s life that was mentioned in the lesson. (See previous question.)
6. What does “justified” mean? (We are justified when God forgives our sin and declares us righteous through Jesus. He changes the hearts of those who trust in Jesus so that we are no longer guilty because of our sin. Instead, He sees us as righteous because of Jesus.)
7. In the illustration of two tall mountains from today’s Bible Story Time, what did we need in order to walk across the bridge that God provided? (faith in Jesus)
8. Why is Abraham considered the father of many nations? (Because Abraham showed the same kind of faith in God that we are to have in Jesus, everyone who trusts God like Abraham did is considered one of Abraham’s offspring.)
9. Will Christians keep sinning? (yes)
10. Once God sees your heart as having been made righteous before Him, can sin keep you away from God for eternity? (no)

Week Two: Justified by Faith

Treasure Verse Learning Activity

(5 minutes)

Supplies Needed: Whiteboard, dry-erase marker, Bible

Today's Treasure Verse is Romans 1:16: "For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek." Write the verse on the board. Invite your students to sit in a circle on the floor. Read the verse together once as a class.

You will pass a Bible around the circle. As the Bible is passed, each person who takes the Bible will say the next word in the Treasure Verse. Continue passing the Bible until your students can say the verse without looking at the board. To make this activity even more challenging, consider timing your students to see how quickly they can say the verse without making a mistake or looking at the board.

Week Two: Justified by Faith

My Mission

(10 minutes)

Supplies Needed: Paper, marker, masking tape, whiteboard, dry-erase marker

Teacher Note: Before beginning this activity, write each word and each definition below on a separate sheet of paper. You should have a total of six pages when you are done.

Tell your students that their mission for this week is to tell a friend or family member about grace, faith, and justification. Ask a student to define each word. Write the following definitions on the board:

- Grace: Getting what we don't deserve
- Faith: Complete trust and belief in God
- Justified: God forgiving a person's sin and declaring him or her righteous through Jesus

Show your students the sheets of paper you made earlier. Explain that you will tape the papers to the backs of six volunteers. The class will guess how long it will take the volunteers to match the definitions with the correct words. You will then time them to see if they can do it in that amount of time.

Repeat the game with different volunteers. Review the words and definitions and emphasize the gift of grace, the importance of faith, and the miracle of justification. Remind your students of their mission and encourage them to share what they have learned about these words and their meanings with someone this week.

Week Three: The First and Last Adam

Early Arrival Activity

(15 minutes or until all your students arrive)

Supplies Needed: Construction paper, markers

In today's lesson, your students will learn that sin and death came through one man, Adam, but that grace and life came through Jesus. They will review the story of Adam and Eve as they see how sin came through Adam and redemption came through Jesus.

As your students arrive, ask them to draw a comic strip style picture depicting what they remember about the story of creation and Adam and Eve. Give each student a sheet of construction paper. Instruct them to lay the paper vertically on the table in front of them and draw one line down the middle of the page. They will then draw two horizontal lines to create six boxes that are the same size on the page.

Ask your students to fill in each box with a scene from the creation story and the story of Adam and Eve's sin. If any students are not familiar with the story, consider partnering them with someone who is familiar with the story and allowing the two students to work together. Or consider briefly reviewing the story and then asking your class to illustrate it.

Encourage your students to listen carefully during the Bible Story Time so that they can understand why we are learning about Adam and Eve as we study the book of Romans.

Week Three: The First and Last Adam

Reinforcement Activity

(10 minutes)

Supplies Needed: Review resource page, pencils, small prizes (optional)

Give each student a pencil and a copy of the Review resource page (see resources). The students will test their memories to see how much they remember from our first three lessons in Romans. Allow several minutes for your students to work on the resource page and then review the answers as a class. Consider giving a prize to those students who answer all of the questions correctly.

Here are the answers to the resource page:

1. c. God forgiving a person's sin and declaring him or her righteous through Jesus
2. d. Anything that goes against God's will
3. a. Getting what we don't deserve
4. e. Complete trust and belief in God
5. b. Without sin; made right before God
6. Sin and death came into the world through Adam, but forgiveness and life came into the world through Jesus.
7. The more we become aware of our sin, the more we can also become aware of God's grace.
8. "For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek" (Romans 1:16).
9. T: All people are born sinners.
10. F: God wants us to run TO Him when we sin.
11. T: Paul wrote about both Abraham (Romans 4) and Adam (Romans 5) in his letter to the Romans.
12. F: Sin includes the wrong things we do, think, feel, AND say.

Week Three: The First and Last Adam

Treasure Verse Learning Activity

(10 minutes)

Supplies Needed: A beanbag

Today's Treasure Verse is Romans 1:16: "For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek." Lead your students in reciting the verse one time.

Invite two students to stand at the front of the classroom. Give one of the students a beanbag. The two students will pass the beanbag back and forth as they recite one word at a time from the Treasure Verse. The first student to make a mistake will have to give the beanbag to another student. That student will take the place of the first student and begin the verse again. If the two students successfully complete the verse, they will choose two new students to attempt the challenge. Continue playing until all of the students who wish to have a turn have done so.

Week Three: The First and Last Adam

My Mission

(15 minutes)

Supplies Needed: Bibles, whiteboard, dry-erase marker

Your students' mission this week is to remember to run to God when they sin instead of away from Him. Remind your students that while Adam brought sin into the world, Jesus came to bring life. Often when we sin and mess up, we want to try to run away from God or hide from Him. Remind your students that God does not want us to run away from Him; instead, He wants us to run to Him so that we can receive His grace and forgiveness.

To help your students begin to think more about the grace and forgiveness God offers us through Jesus, lead them in Bible drills. Instruct them to hold their Bibles closed on their laps. When you say "attention," the students should sit up straight. You will then say "draw swords," and they will hold their Bibles high in the air. Explain that the Bible is called a sword in Ephesians 6:17. Next, write a reference from the list below on the board and ask the students to read the reference. Then yell, "Charge!" The students will race to find the verse as quickly as possible.

When the students find the verse, they are to put a finger on the verse and stand up. Once everyone is standing, ask the class to read the verse together.

Use the following verses:

- John 1:17
- 1 John 1:9
- Psalm 145:8
- Ephesians 2:8-9
- Romans 6:23
- Psalm 86:5
- Ephesians 1:7-10
- John 3:16
- John 1:14

Remind your students of their mission to run to God this week when they mess up. Emphasize that God is love and God is grace. In Him they will find forgiveness and hope.

Week Four: Victory in Christ

Early Arrival Activity

(15 minutes or until all your students arrive)

Supplies Needed: Index cards, marker, hole punch, yarn

Teacher Note: Before beginning this activity, write the following words on index cards: peanut butter, jelly, salt, pepper, cereal, milk, socks, shoes, toothpaste, toothbrush, pancakes, syrup, table, chairs, spaghetti, meatballs, sand, ocean, rain, umbrellas, school, backpacks, band, and instruments.

In today's lesson your students will learn that the children of God can always have hope in Jesus because they can never be separated from God's love. One day, God will make all things right.

To introduce the concept of not being separated from God's love, your students will explore things that are often found together. Shuffle the cards you made earlier and give each student one card. If your class is small, you may need to remove a few cards to make sure that each card given out has a match. Your students will work together to find the cards that go together. Many things in life go together well.

Once all of the pairs have been matched, the students will use a hole punch and piece of yarn to join the two cards in each set together. Ask each pair to tell the class about their match. Explain that while many of these things often go together or are found together, they can all be separated from their partners. Contrast these pairings with the love of God, which can never be separated from His children.

Week Four: Victory in Christ

Reinforcement Activity

(10 minutes)

To reinforce the concept of true hope, lead your students in a game where they will have to identify whether the word “hope” is being used to mean a wish or a firm belief. Tell the class that you are going to read several sentences that use the word “hope” in different ways. If the word hope is being used to mean a firm belief and trust, the students should stand up and stomp on the ground to show that they are standing on a firm foundation. If the word hope is being used to mean a wish, they should sit down and shrug their shoulders as if they are saying, “I’m not sure.”

Use the following sentences:

- I had a really bad day today, but my hope is in Jesus and I know He will help me. (stand)
- I really hope I get a bike for my birthday. (sit)
- I hope my team wins the game. (sit)
- My hope can never be taken away. (stand)
- Our hope in Jesus is what gives us courage. (stand)
- I hope this ladder will hold me. (sit)
- Because my hope is in Jesus, I can tell people about Him. (stand)
- I hope it snows soon. (sit)
- No matter what happens, I can always have hope because of Jesus. (stand)

Review what makes hope in Jesus different than a wish. Encourage your students to share the hope they have in Jesus with someone this week.

Week Four: Victory in Christ

Treasure Verse Learning Activity

(10 minutes)

Supplies Needed: Digital music player, speakers

Today's Treasure Verse is Romans 1:16: "For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek." Play a game of musical chairs. Form a line with the chairs so that there is one less chair than you have students. Instruct your students to walk around the chairs in a circle while the music is playing. Once the music stops, they will quickly try to find a seat. The student who is left standing will say the verse. The student will then sit to the side as you begin the next round.

Take another chair away from the line and have the students repeat the game. This time, the student who is left standing will join with the first student who was unable to find a chair, and the two will say the verse together. Keep removing chairs until there is only one chair left.

Week Four: Victory in Christ

My Mission

(10 minutes)

Supplies Needed: Butcher paper, index cards, markers, masking tape

Teacher Note: Before beginning this activity, write the following verse as shown onto a large sheet of butcher paper:

“For I am sure that neither _____ nor _____, nor _____ nor _____, nor _____ nor _____, nor _____, nor _____ nor _____, nor _____, will be able to separate us from the love of God in Christ Jesus our Lord (Romans 8:38-39).”

Then write the missing words on index cards and scatter them in the middle of the room. The missing words are listed here: death, life, angels, rulers, things present, things to come, powers, height, depth, anything else in all creation.

Your students’ mission for this week is to remind themselves every day that nothing can separate one of God’s children from Him. Emphasize that our hope is in Jesus, and He can never be taken away from us.

To help the students remember their mission, they are going to work together to fill in the blanks in Romans 8:38-39. Read the verse one time from your Bible to your students and then set a timer to see how quickly they can take words from the pile in the middle of the room and place them in the correct location on the butcher paper. Provide masking tape for them to use to attach the words to the paper.

Record their time and then lead the class in saying the verse together. The verse should read, “For I am sure that neither death nor life, nor angels nor rulers, nor things present nor things to come, nor powers, nor height nor depth, nor anything else in all creation, will be able to separate us from the love of God in Christ Jesus our Lord (Romans 8:38-39).” If time allows, let the students try again to complete the task even more quickly.

Week Five: The Gospel for the Nations

Early Arrival Activity

(15 minutes or until all your students arrive)

Supplies Needed: Where in the World? resource page, pencils

In today's lesson, your students will hear of Paul's desire to take the Gospel into the world. They will also learn that he charged Christians to be united in Jesus and not divided as Jews and Gentiles.

As an introduction to the theme of taking the Gospel to the nations, your students will use this activity time to think about how many nations and states they have visited. Give each student a pencil and a copy of the Where in the World? resource page (see resources). Ask them to follow the directions on the page.

When the majority of students have finished the worksheet, let them share their answers to questions one through four. Before beginning the Bible Story Time, review the answers to the rest of the page, as well.

The answers are provided below:

4. There are actually about 6,900 languages spoken in the world.
5. B. 7
6. C. Tokyo, Japan
7. True; Antarctica gets less than two inches of rain per year and has a lower humidity level than the Gobi desert.
8. D. Iceland
9. A. The Nile
10. B. Russia

Week Five: The Gospel for the Nations

Reinforcement Activity

(15 minutes)

Supplies Needed: Small prizes (optional)

Review the fact that the Gospel can unite very different people. Remind your students that, though there were differences between Jews and Gentiles, Jesus brought the two very different groups of people together in Him. Emphasize the responsibility all Christians have to share the Gospel with all people so that we can all be joined together in Jesus.

To help your students begin to think about common bonds, lead them in a guessing game. Tell them that you will list three different things. They will then have to guess what all three have in common. You may choose to award a small prize to the first student to correctly guess what each set has in common.

Read the following list:

- Dogs, people, and shoes (tongues)
- Mice, horses, and whales (tails)
- The alphabet, a post office, and a person's initials (letters)
- Ice skates, swords, and grass (blades)
- Sharks, combs, and beavers (teeth)
- Guitars, aprons, and puppets (strings)
- Pianos, houses, and cars (keys)
- Weddings, circuses, and Saturn (rings)
- Gifts, violins, and arrows (bows)
- Old people, young people, and all people (need Jesus)

Remind your students that Jesus came for all people. He wants us to share His love with all people, no matter how different from us they may be.

Week Five: The Gospel for the Nations

Treasure Verse Learning Activity

(10 minutes)

Supplies Needed: Whiteboard, dry-eraser marker

Today's Treasure Verse is 1 Corinthians 13:13: "So now faith, hope, and love abide, these three; but the greatest of these is love." Write the verse on the board and draw a large heart around it. Lead your students in reading the verse one time. Begin erasing one word at a time while your students continue reading the verse. Continue erasing words until your students can say the verse from memory and only the heart remains on the board.

Week Five: The Gospel for the Nations

My Mission

(10 minutes)

Supplies Needed: Whiteboard, dry-erase marker

Your students' mission this week is to look for opportunities to share the Gospel with others. Use this activity time to discuss practical ways they can tell others about God's love. Invite your students to share their ideas and write them on the board. Be sure to include things such as doing something kind for someone and telling him you did the kind thing because Jesus has done so much for you, asking a friend what he knows about Jesus, and asking someone how you can pray for him.

After you have compiled a list of several possible ways to begin sharing the Gospel, invite groups of students forward to role-play using the ideas. For example, two students may come forward and act out a scene where one student asks the other what he knows about Jesus before sharing the Gospel with him.

Remind your students of their mission and encourage them to pray this week that God will give them opportunities to share His message with others.

Week Six: Division in the Church

Early Arrival Activity

(15 minutes or until all your students arrive)

Supplies Needed: Whiteboard, dry-erase marker, copy paper, pencils, crayons

In today's lesson your students will learn that, just as babies grow and mature, so Christians need to grow and mature to look more like Jesus. They will learn that God is the only One who can bring spiritual growth in a person and that He is the foundation upon which we stand and grow.

As an introduction to the lesson, your students will engage in an activity to help them think about how much they have grown since they were babies. They will compare their physical growth to how much Christians should grow and change from the time they first come to know Jesus as Savior and King.

Write the following questions on the board:

- How much did you weigh when you were born?
- How tall were you when you were born?
- How old were you when you got your first tooth?
- How old were you when you took your first steps?
- How old were you when you said your first word?
- Draw a picture of yourself as a baby.

As your students come into the classroom, give them each a sheet of paper and a pencil. Provide crayons for them to share. Ask them to answer the questions on the board as best they can. If they do not know the actual answers, encourage them to write down their best guesses. Give your students several minutes to complete the first five questions.

Then write the following questions on the board and instruct them to answer the additional questions:

- How much do you think you will weigh as an adult?
- How tall do you think you will be as an adult?
- How old will you be when you are allowed to drive?
- How old do you think you will be when you get married?
- How old do you think you will be when you have children?
- What job do you think will you have as an adult?
- Draw a picture of what you will look like as an adult.

Allow several minutes for your students to complete these questions. Invite a few students to share their answers. Explain that today we will be hearing about baby Christians and mature Christians. The questions they answered can help them start thinking about the physical changes people go through as they grow into adults. The students can also start to think about the spiritual changes Christians go through as they grow in Jesus.

Week Six: Division in the Church

Reinforcement Activity

(15 minutes)

Supplies Needed: Inflatable ball, digital music player, speakers

Play a review game with your students to reinforce the lesson they just heard. Ask your students to sit in a circle on the floor. Toss an inflatable ball around the circle as you play music. Every 5 to 15 seconds, stop the music. The student holding the ball when the music stops will answer a review question.

Use the questions below:

- What book of the Bible was our Bible Story in today? (1 Corinthians)
- Who wrote 1 Corinthians? (Paul)
- What were the Corinthians arguing about? (whom they should follow: Paul or Apollos)
- Who is the most important person and the only person the church should have been following? (Jesus)
- Why is a foundation important in a building? (It is what holds the building up.)
- How is Jesus like a foundation? (We build our lives on Him, He gives us strength, and He allows us to grow.)
- How are we like seeds? (We grow in Jesus just as seeds grow in the dirt. Though people can plant and water seeds and can share the love of Jesus with us, only God can make seeds—or us—grow.)
- How long will it take us to grow to be like Jesus? (our whole lives)
- What are some things we can do to grow in Jesus? (ask the Holy Spirit to help us grow, read the Bible, pray, listen at church, etc.)

Week Six: Division in the Church

Treasure Verse Learning Activity

(10 minutes)

Supplies Needed: Whiteboard, dry-erase marker

Today's Treasure Verse is 1 Corinthians 13:13: "So now faith, hope, and love abide, these three; but the greatest of these is love." Write the verse on the board.

Call out different descriptions and ask any students to whom the description applies to stand up and read the verse together. Call out descriptions such as wearing shoes with laces, has the color red on, has lived in a different state, likes to eat fish, has been fishing, or ate cereal for breakfast.

Week Six: Division in the Church

My Mission

(10 minutes)

Supplies Needed: Disposable cups, dirt, seeds (such as grass, alfalfa, or a bean), markers

Your students' mission this week is to spend time thinking about whether or not they are growing in Jesus. Invite them to share ways that Christians can grow in Jesus. Discuss things such as Bible reading, prayer, church attendance, and applying Scripture.

There are many things like those they just listed that we can do to receive the spiritual growth God wants to give us, but in order to grow in Jesus, we must first trust in Jesus as our Savior and King. Remind your students that once a person accepts Jesus' gift of forgiveness and life, he begins a growth journey with God. Review that Jesus is our foundation. God is the One who makes us grow to be more like Jesus.

To help your students remember their mission, they will plant seeds to take home where they can watch them grow. Give the students each a disposable cup and ask them to write "Grow in Jesus" on the cup with a marker. Instruct them to add dirt to the cup and then give each student a seed (such as grass, alfalfa, or a bean) to plant in the dirt. Compare the planting of the seed to someone trusting in Jesus as his or her Savior.

Then let the students water their seeds. Compare the watering of the seed to learning more about God and spending time in His Word. Emphasize that it is God, however, who makes the seed grow and causes it to change from a seed to a plant.

Encourage your students to spend time this week asking God to help them grow and to change them to be more like Jesus.