

Preschool Web Activities for Lessons One-Six for Y4Q1

Week One: God's Righteousness and Man's Sin

Early Arrival Activity

(10 minutes or until you are ready to begin)

Supplies Needed: Building blocks

Teacher Note: Place building blocks on the floor for the students to use. They will begin this activity as soon as they walk in the classroom door.

As the children arrive, instruct them to use the building blocks to build a church. Explain that in today's Treasure Story, they are going to learn about Paul's letter to the church at Rome. Paul was thankful for the Christians in Rome, but he knew that there were people who still needed to hear the Gospel message.

Week One: God's Righteousness and Man's Sin

Reinforcement Activity

(10 minutes)

Invite the students to take a seat on the floor. Ask the class if anyone knows what "embarrassed" means. To be embarrassed means to feel silly or self-conscious because of something that happens. We can be embarrassed when we see or do something that we think will cause people to make fun of us. For example, we might become embarrassed if we fall in front of our classmates. You might be embarrassed if milk spills all over your clothes.

Ask the children to describe instances when they might be embarrassed. Explain that in today's Treasure Story, Paul told the Romans that he was not ashamed of or embarrassed by the Gospel. He knew people could possibly make fun of him for believing in Jesus, but Paul did not care. Paul believed in Jesus and His salvation, and that is what mattered the most.

Week Two: Justified by Faith

Early Arrival Activity

(10 minutes or until you are ready to begin)

Supplies Needed: Chart paper, markers

As the children arrive, invite them to take a seat in front of the chart paper. Start the discussion by asking the students to name some things they remember about Abraham. We have not studied Abraham in a long time, so this may be a challenge. The children have learned that Abraham obeyed and trusted God. They learned that he left his home to follow God to a new land, even though he didn't know where he was going. He trusted God to give him a child even when he was very old. And he even trusted God so much that he was willing to sacrifice his only son when God asked him to. Record any correct responses about Abraham on the chart paper.

Explain to the children that in today's Treasure Story, Paul tells the Romans that righteousness and the forgiveness of our sins is not something we earn. It is a gift from God that we receive through faith in His Son, Jesus. Paul used Abraham as an example of a man whose faith was credited to him as righteousness because he believed God would fulfill His promises.

Week Two: Justified by Faith

Reinforcement Activity

(10 minutes)

Supplies Needed: Paper, crayons

Invite the students to take a seat at the table. Give each student a piece of paper. Instruct the children to use the crayons provided to draw a picture of the greatest gift they have ever received. Remind the children of today's Treasure Story and how Paul taught the Romans that righteousness is a great gift that has been given to us by God. It's not something we can earn or pay for. The sins of those who put their faith in Jesus are forgiven as a gift from God. This is a greater gift than we could ever possibly receive from a family member or friend. We must have faith in Jesus to receive this gift.

Week Three: The First and Last Adam

Early Arrival Activity

(10 minutes or until you are ready to begin)

Supplies Needed: White copy paper, crayons

As the children arrive, give each one a piece of paper. Instruct the children to use the crayons provided to draw a picture of Adam and Eve in the Garden of Eden. Remind the children that Adam and Eve disobeyed God. Even though God specifically told them to not eat from a certain tree, they ate the exact fruit He told them not to eat. When Adam disobeyed God, sin entered the world. Explain to the children that in today's Treasure Story we are going to learn about how Jesus' obedience to God reversed the curse that Adam brought to all mankind when he disobeyed God in the Garden of Eden.

Week Three: The First and Last Adam

Reinforcement Activity

(10 minutes)

Supplies Needed: Small pieces of candy

Invite the students to take a seat on the floor. Give each child a piece of candy. Explain that you are giving the candy to them because you would like to do something nice for them. They did not necessarily do anything to deserve the candy, but you wanted to give them a small gift. Remind the children of today's lesson and how God gave us His Son so that we could become righteous. This was not because of anything we did. Without Jesus, we are all sinners! But God loves us and showed His grace and favor to us by rescuing us from the punishment of the curse of sin.

Continue by saying, "These pieces of candy are very small examples of grace. I gave you the candy because I wanted to give it to you. You did not have to do anything to earn the candy. God gave us His Son because He wanted to rescue us. This is His grace to us shown by His love."

Week Four: Victory in Christ

Early Arrival Activity

(10 minutes or until you are ready to begin)

Supplies Needed: Lollipops with a distinct candy or gum center

As the children arrive, give each one a lollipop. Ask the children if they know what is in the center of each sucker. Explain that at the center of each lollipop is another kind of candy. Isn't it exciting to know that for each lollipop, another piece of candy waits on the inside? I look forward to eating the inside candy each time.

Explain to the children that, though it might take a while to get to the center of a sucker, we wait for that little surprise in the center. In today's Treasure Story, we are going to learn about something much greater than an extra piece of candy that we have to look forward to. Paul reminded the Romans to look forward to the day when Jesus will return to earth to save us once and for all from sin and death. On that day, we will have victory over sin forever.

Week Four: Victory in Christ

Reinforcement Activity

(10 minutes)

Supplies Needed: Several puzzles

Teacher Note: Before beginning this activity, place several unfinished puzzles in separate areas of the room.

Direct the students' attention to the piles of puzzle pieces you have placed around the room. Explain that right now we are unable to tell exactly what the pictures will be when the puzzles are completed. But the pieces in each puzzle all fit together to form a picture. Each individual piece is important to completing the entire picture.

Paul reminded the Romans that all things work for our good. We may experience bad situations that don't make sense or that scare us. We may have wonderful times that we want to last forever. God uses each of these moments to shape our lives for His purposes. Just like the puzzle pieces that all connect to show us a complete picture, God uses the good and the bad things in our lives in His plan for us.

Divide the class into small groups and assign each group a puzzle. Allow the students to work on the puzzles to reveal the completed pictures.

Week Five: The Gospel for the Nations

Early Arrival Activity

(10 minutes or until you are ready to begin)

Supplies Needed: Chart paper, marker

As the children arrive, invite them to take a seat in front of the chart paper. Ask them to describe any specific jobs they have at home or in school. Record their responses on the chart paper. Ask them if they get excited about any of their jobs around the house or at school.

In today's Treasure Story Paul explains how thankful he is for the ministry God has given him. He had the important job of taking the Gospel to the Gentiles. We have small roles around the house in comparison to the big task that Paul was given. However, we each must be willing to do the jobs that have been given to us. In fact, God has called each one of us to be a part of sharing His Gospel with the world.

Week Five: The Gospel for the Nations

Reinforcement Activity

(10 minutes)

Supplies Needed: A Bible, chart paper, marker

Teacher Note: Before beginning this activity, make a T-chart on a piece of chart paper. Label one side of the chart “Paul” and the other side “You.”

Invite the children to take a seat in front of the chart paper. Remind them that Paul was a missionary all across parts of the Mediterranean. Ask the children to describe the type of work Paul did based on today’s Treasure Story and any previous lessons they remember. Record their responses on the “Paul” side of the chart. Paul preached, shared the Gospel, healed the sick, prayed, and helped churches to start and grow.

Ask the children how they are different from and how they are similar to Paul. Explain that we have all been given the same task as Paul: to share the Gospel. Read Matthew 28:18-20 aloud and explain that this passage is called “the Great Commission.” Ask the children to describe ways in which they can be missionaries. Explain that although it may seem like Paul was given a major task, we have all been given a similar task. We are all to share the Gospel in all nations. That may mean being a missionary in another country or sharing Jesus with our neighbors next door. We are all a part of God’s mission.

Week Six: Division in the Church

Early Arrival Activity

(10 minutes or until you are ready to begin)

Teacher Note: The teachers will perform a skit showing two children having a fight or disagreement. This does not have to be rehearsed or significantly planned ahead of time.

As the children arrive, invite them to take a seat on the floor. Explain that the teachers will perform a skit. At the end of the skit, you will ask the class a few questions. Two teachers should be available to perform a small skit showing an argument.

After the teachers have performed the skit, ask the children to describe what was taking place between the two individuals. Ask the students if they ever have disagreements with their siblings or friends. What happens as a result of the fighting? Sometimes, we hurt one another's feelings when we fight, and we may even lose a friend over something silly.

In today's Treasure Story, we are going to learn about how the Corinthians were disagreeing about whom they should follow in the church. Even though Jesus gave them all their salvation, the members of the church were arguing over the preachers who had shared the Gospel with them. This argument caused a lot of problems. The church is unable to grow when there is fighting between believers. Paul wrote to the Corinthian church to warn them against fighting.

Week Six: Division in the Church

Reinforcement Activity

(10 minutes)

Supplies Needed: A baby bottle, an example of solid food (bread, veggies, etc.), paper plate

Teacher Note: Any kind of solid food will work for this demonstration. Place the solid food item on a paper plate for display purposes.

Invite the children to take a seat on the floor. Display the baby bottle and the plate of food so that all of the students can see both items. Ask the children to describe who they believe would drink from a baby bottle. Explain that babies must drink from bottles because they are too little to eat the normal foods we eat at the table with our parents and grandparents. Babies can't eat solid food like the food on the plate because they don't have all of their teeth and their stomachs are still growing.

Remind the children of today's Treasure Story and how Paul compared to the Corinthians to spiritual babies who were not ready for solid food. Paul thought the Corinthians were disagreeing too much and needed to grow up some more. Before they could grow as a church and hear deeper teaching from the Bible, they had to grow as individuals. As we continue to grow, we will learn more about Jesus. We can become adults who know and love God in even greater ways than we do now.